




| District Report Card: 2017 | | | |
|----------------------------|--|----------------------------|--|
| State: Bihar | | District: Bhagalpur | |
| Class: 3 | | Subject: EVS | |
| Schools: 57 | | Students: 1305 | |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 613 | 46.97 | 692 | 53.03 |

| | | | | |
|---|--------|-------|--------|------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 1215 | 93.10 | 90 | 6.90 |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 196 | 15.02 | 23 | 1.76 | 955 | 73.18 | 131 | 10.04 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 1 | 1 | 0 | 2 | 0 | 1 |

| | | | | |
|--|------------|--------|------------------|------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 1305 | 100.00 | 0 | 0.00 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 58.52 | 58.34 | 58.68 | 58.46 | 59.33 | 58.52 | 0.00 | 55.75 | 59.42 | 58.39 | 63.46 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 51.03 |
| E303 | Identifies relationships with and among family members | 49.92 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 60.89 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 63.30 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 61.60 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 52.45 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 68.89 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 47.05 |
| E313 | Observes rules in games (local, indoor, outdoor) | 26.19 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 61.15 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 197 | 15.10 | 278 | 21.30 | 472 | 36.17 | 358 | 27.43 |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (26.19)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (47.05)

3 - Identifies relationships with and among family members (49.92)

4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (51.03)

5 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (52.45)